

1.4.2. Feedback of Employers of last five year

Prestige Institute of Management and Research, Indore Curriculum/ Course Feedback – Employer

**Program: MBA (FT/PT), MBA (FA), MBA (MM), MBA (IB), MBA (PA),
MBA (APR)**

Academic Year (2018-2019)

Number of Employer Responses Received – 35

Parameters	No. of Responses			
	Excellent	Good	Satisfactory	Poor
Knowledge depth in visualizing, analyzing and solving business related problems.	21	10	4	0
Communication ability of students.	6	19	10	0
Performance of student in Professional Team.	9	20	6	0
Professional Competence of the students.	15	12	8	0
Learning ability and adaptability to new learning environment.	6	25	4	0
Ability to take high level of responsibility	8	17	10	0
Relevance of the Program in the Current Job Scenario.	16	13	6	0
Relevance of the offered electives to the business advancements.	10	17	8	0
Competencies in relation to the course content.	15	16	4	0
Program structure and the kind of courses offered to the graduate.	12	15	8	0
Ability to take the challenges when compared to the other employees from the other institutions.	13	16	6	0

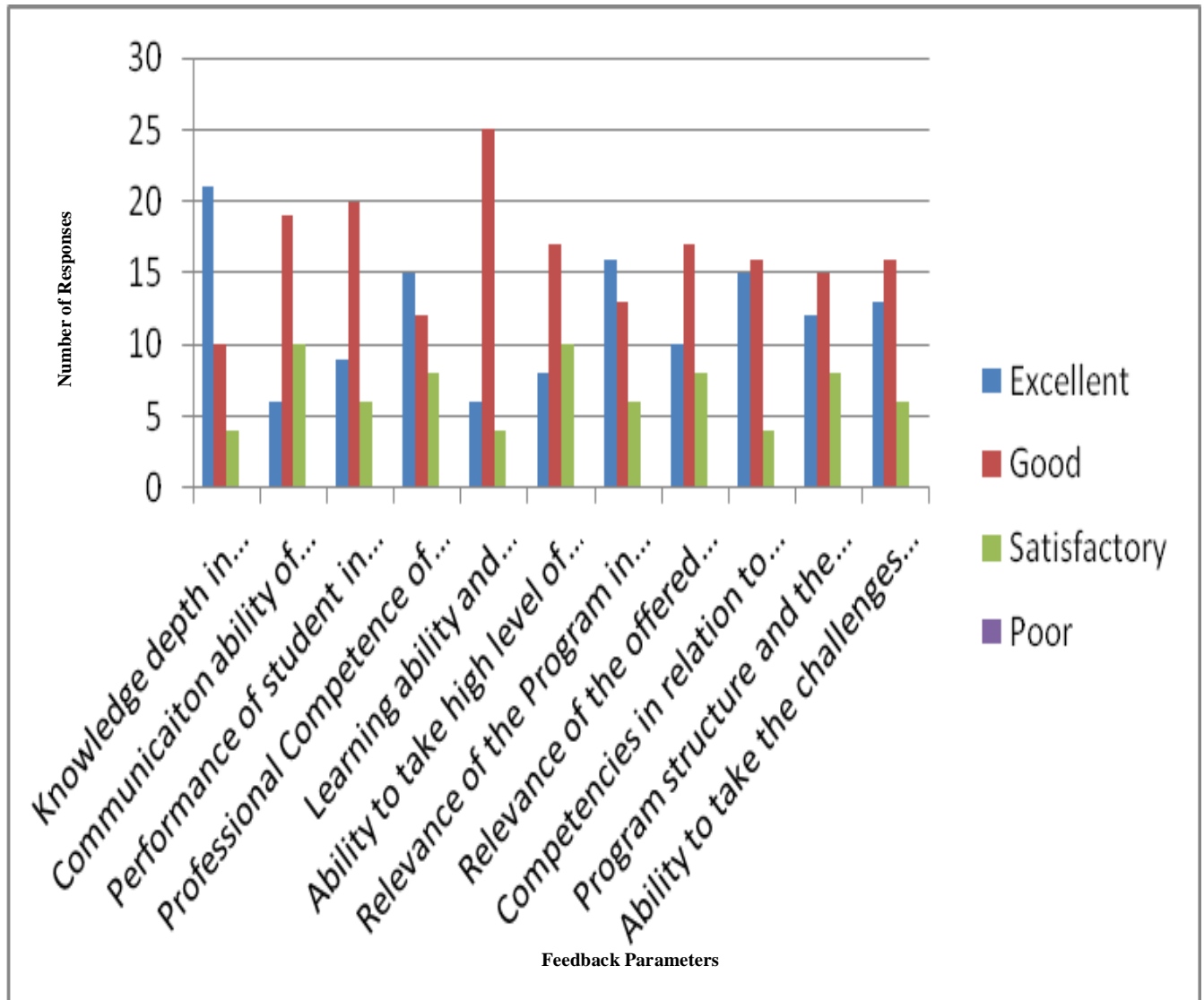


Fig: Chart depicting the employer feedback on curriculum for the year 2018-19.

Prestige Institute of Management and Research, Indore
Curriculum/ Course Feedback – Employer

**Program: MBA (FT/PT), MBA (FA), MBA (MM), MBA (IB), MBA (PA),
MBA (APR)**

Academic Year (2017-2018)

Number of Employer Responses Received – 30

Parameters	No. of Responses			
	Excellent	Good	Satisfactory	Poor
Knowledge depth in visualizing, analyzing and solving business related problems.	19	7	4	0
Communication ability of students.	3	18	9	0
Performance of student in Professional Team.	9	16	5	0
Professional Competence of the students.	14	10	6	0
Learning ability and adaptability to new learning environment.	3	23	4	0
Ability to take high level of responsibility	6	17	7	0
Relevance of the Program in the Current Job Scenario.	12	13	5	0
Relevance of the offered electives to the business advancements.	7	17	6	0
Competencies in relation to the course content.	14	12	4	0
Program structure and the kind of courses offered to the graduate.	8	16	6	0
Ability to take the challenges when compared to the other employees from the other institutions.	11	14	5	0

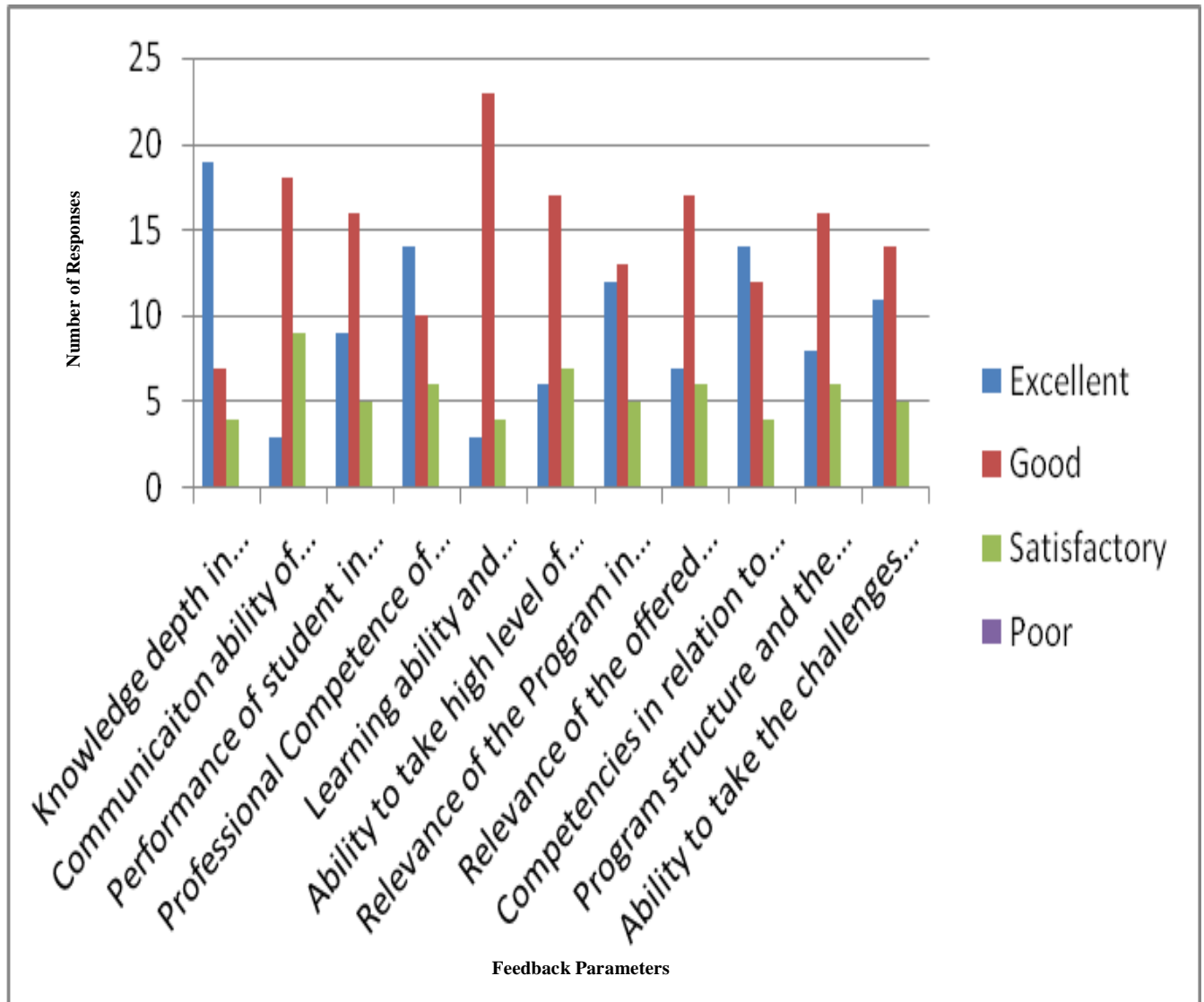


Fig: Chart depicting the employer feedback on curriculum for the year 2017-18.

Prestige Institute of Management and Research, Indore
Curriculum/ Course Feedback – Employer

**Program: MBA (FT/PT), MBA (FA), MBA (MM), MBA (IB), MBA (PA),
MBA (APR)**

Academic Year (2016-2017)

Number of Employer Responses Received – 25

Parameters	No. of Responses			
	Excellent	Good	Satisfactory	Poor
Knowledge depth in visualizing, analyzing and solving business related problems.	14	8	3	0
Communication ability of students.	3	15	7	0
Performance of student in Professional Team.	6	15	4	0
Professional Competence of the students.	10	9	6	0
Learning ability and adaptability to new learning environment.	3	19	3	0
Ability to take high level of responsibility	4	14	7	0
Relevance of the Program in the Current Job Scenario.	10	11	4	0
Relevance of the offered electives to the business advancements.	5	14	6	0
Competencies in relation to the course content.	11	11	3	0
Program structure and the kind of courses offered to the graduate.	6	13	6	0
Ability to take the challenges when compared to the other employees from the other institutions.	8	13	4	0

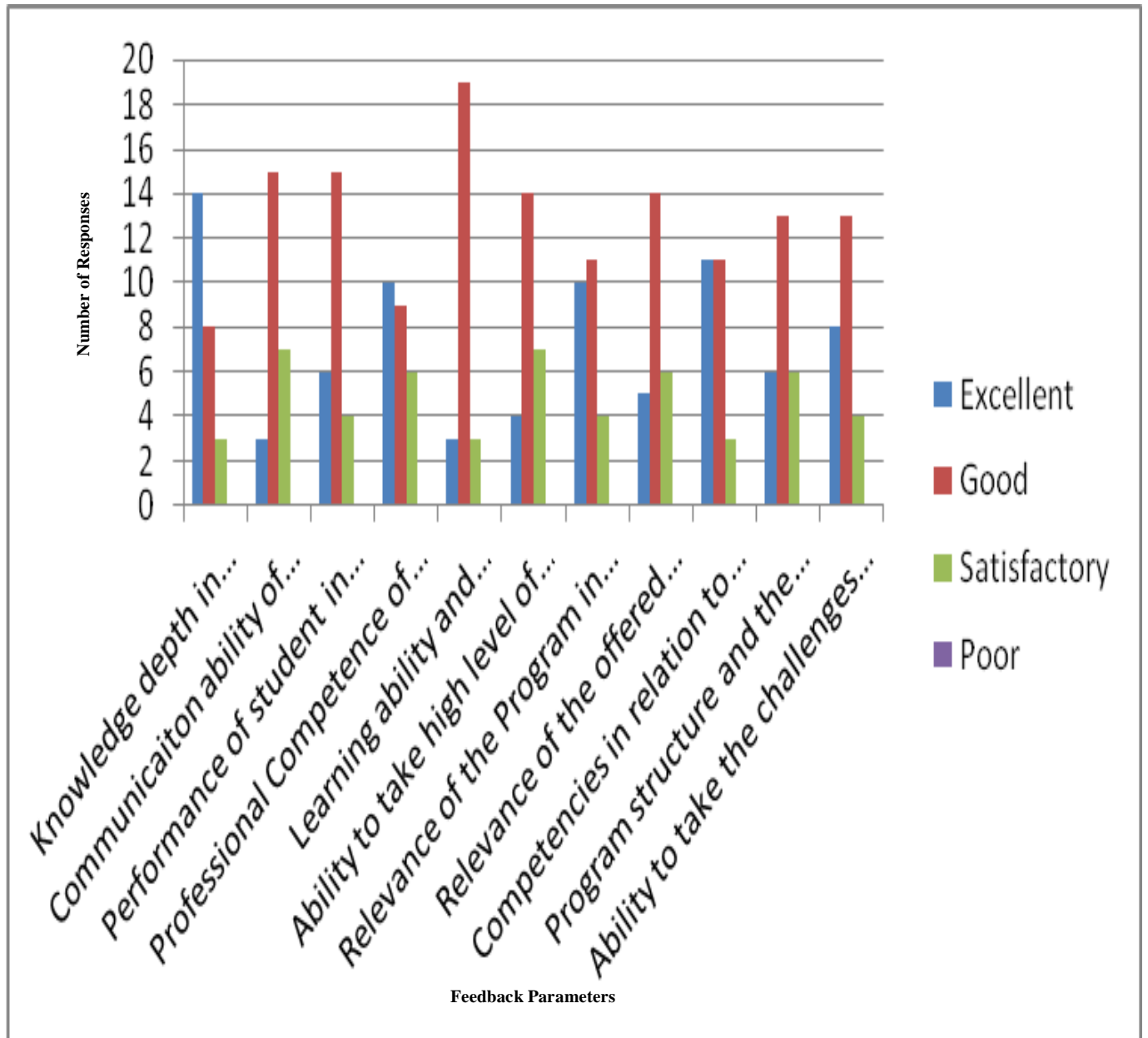


Fig: Chart depicting the employer feedback on curriculum for the year 2016-17.

Prestige Institute of Management and Research, Indore
Curriculum/ Course Feedback – Employer

Program: MBA (FT/PT), MBA (FA), MBA (MM), MBA (IB), MBA (PA)

Academic Year (2015-2016)

Number of Employer Responses Received – 21

Parameters	No. of Responses			
	Excellent	Good	Satisfactory	Poor
Knowledge depth in visualizing, analyzing and solving business related problems.	12	7	2	0
Communication ability of students.	3	14	4	0
Performance of student in Professional Team.	7	11	3	0
Professional Competence of the students.	10	8	3	0
Learning ability and adaptability to new learning environment.	3	16	2	0
Ability to take high level of responsibility	4	13	4	0
Relevance of the Program in the Current Job Scenario.	7	11	3	0
Relevance of the offered electives to the business advancements.	5	13	3	0
Competencies in relation to the course content.	9	10	2	0
Program structure and the kind of courses offered to the graduate.	6	12	3	0
Ability to take the challenges when compared to the other employees from the other institutions.	9	9	3	0

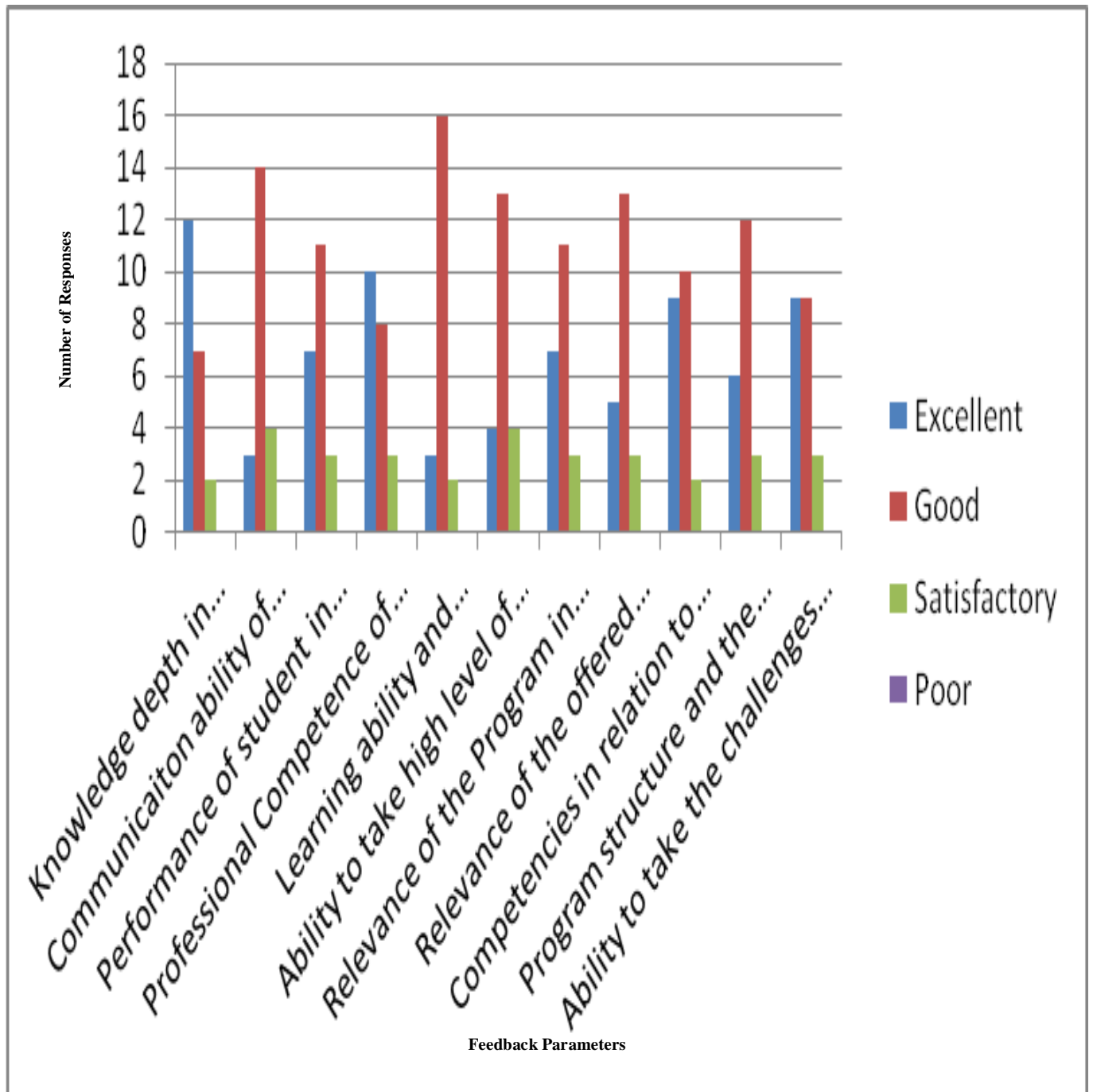


Fig: Chart depicting the employer feedback on curriculum for the year 2015-16.

Prestige Institute of Management and Research, Indore
Curriculum/ Course Feedback – Employer

Program: MBA (FT/PT), MBA (FA), MBA (MM), MBA (IB), MBA (PA)

Academic Year (2014-2015)

Number of Employer Responses Received – 15

Parameters	No. of Responses			
	Excellent	Good	Satisfactory	Poor
Knowledge depth in visualizing, analyzing and solving business related problems.	9	5	1	0
Communication ability of students.	3	8	4	0
Performance of student in Professional Team.	4	9	2	0
Professional Competence of the students.	6	6	3	0
Learning ability and adaptability to new learning environment.	3	11	1	0
Ability to take high level of responsibility	4	7	4	0
Relevance of the Program in the Current Job Scenario.	7	6	2	0
Relevance of the offered electives to the business advancements.	5	7	3	0
Competencies in relation to the course content.	6	8	1	0
Program structure and the kind of courses offered to the graduate.	6	6	3	0
Ability to take the challenges when compared to the other employees from the other institutions.	6	7	2	0

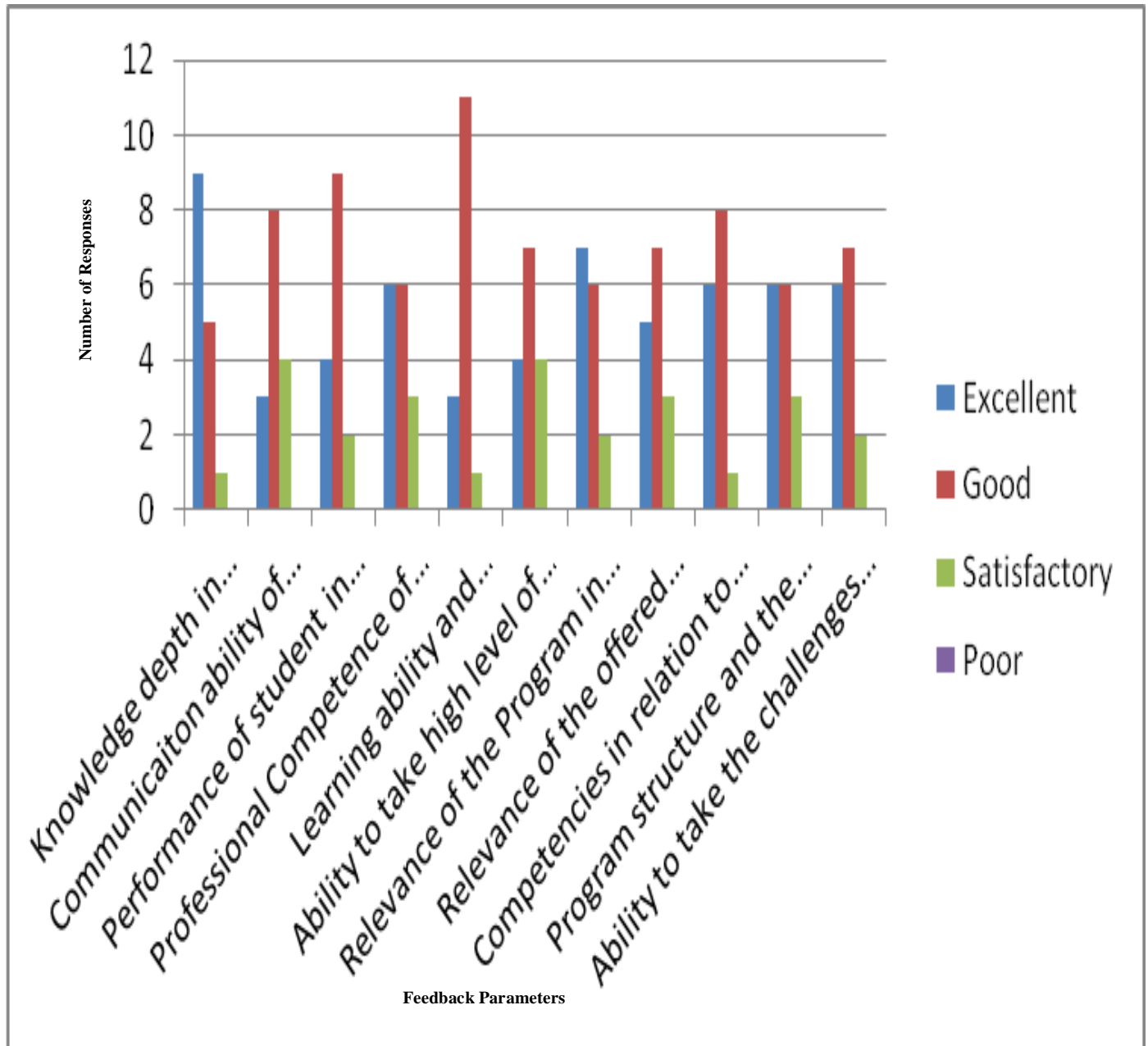


Fig: Chart depicting the employer feedback on curriculum for the year 2014-15.